

Meeting Summary for RCE Making Change Stick

From: Meeting Summary with AI Companion (no-reply@zoom.us)

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Meeting summary for RCE Making Change Stick (05/27/2025)

Quick recap

The meeting focused on educational reform and addressing global challenges through collaborative problem-solving, with participants discussing the need to integrate comprehensive education systems that empower young people to participate in decision-making. The group explored various approaches to facilitate change, including the use of transdisciplinary teams, AI-assisted systems, and the development of a platform to coordinate efforts across governments, organizations, and communities. The discussion concluded with plans to establish a community of practice, accelerate resource flow, and create local chapters to support existing community initiatives while maintaining momentum towards addressing global challenges within a five-year timeframe.

Next steps

- [John/World System Solutions to provide documents and videos describing their process, paradigm, approach, and platform configuration to interested participants.](#)
- [Julie to put World System Solutions contact information in the chat for follow-up.](#)
- [Baran/Humanistic Kids to connect with James to discuss potential collaboration and share ideas.](#)
- [Richard to organize next Tuesday's session focusing on concrete steps to establish a community of practice and accelerate resource flow.](#)
- [Interested participants to consider forming local chapters under the Right-Centric Education Network umbrella.](#)
- [Richard to facilitate a pre-IDEC session for those interested in arranging one.](#)
- [Participants to continue registering for ongoing efforts up until the Learning Planet Festival next year.](#)
- [World System Solutions to continue developing features, functionality, and architectural design for the Phoenix platform coding within the next 6 months.](#)
- [Interested parties to explore organizing Empower Ed summits, SURF A, and SURF B events in their cities.](#)
- [Richard to distribute the Zoom AI summary and chat file to participants as follow-up.](#)

Summary

Overcoming Educational System Resistance

Julie shares her background as a former school teacher who became disillusioned with the rigid, top-down approach in education. She explains that she now works with World System Solutions, focusing on why systems become stuck and resist change. Julie uses an extended metaphor of a bus heading towards a cliff to illustrate the current state of education and society. She describes various reactions of passengers on this metaphorical bus, from those who see the danger ahead to those who debate which way to turn. Julie emphasizes that changing course will require a coordinated effort involving multiple perspectives and factors, beyond just the obvious passengers on the bus.

Empowering Change Through Collaborative Innovation

Julie discusses the importance of affecting change and combining perspectives to innovate. She emphasizes the role of rights-centric education in empowering young people to be active participants in decision-making. Julie also explains the concept of slice teams as an efficient way to form transdisciplinary, democratic groups that create wiser solutions. The discussion touches on the need for a global perspective in problem-solving and the potential use of AI as a supportive tool to enhance learning and impact. Richard adds that the focus should be on building "group collaborative capacity," a term introduced by John Jones.

Global Collaboration for Sustainable Futures

John presents World Systems Solutions' mission to raise global consciousness for collaborative problem-solving. He introduces the concept of murmuration as a model for collective human action, emphasizing the need for conscious, symbiotic collaboration with nature and between human systems. John highlights the importance of addressing all aspects of the polycrisis and creating a bridging platform to support the transition to a sustainable future. He also discusses the challenges faced by social movements and the need for a system that supports sustained collaboration among educators and across disciplines to generate comprehensive solutions.

Comprehensive Education for Global Challenges

John discusses the need for comprehensive education to address the poly crisis and climate crisis. He emphasizes that education must be self-directed and agentic while also ensuring learners understand global challenges. John mentions a study of 10,000 children globally, which found that children are stressed by being shielded from the truth about these crises. He proposes a system that integrates necessary knowledge, resources, and compassion to generate "Humanity 2.0" in harmony with the ecosystem. John also discusses the importance of making change stick through various means, including structural changes and evolving values.

Transdisciplinary Collaboration for Global Challenges

John discusses the development of an information, education, and collaboration delivery process involving transdisciplinary speakers. The process aims to demonstrate how experts from different fields can collaborate to create synergistic outcomes. John emphasizes the organization's practical

optimism, believing that collective efforts using existing technology and resources can address global challenges. He contrasts this approach with dystopian perspectives, which he suggests can be excuses for avoiding accountability in developing healthy AI or prioritizing profit over service to humanity.

AI for Global Well-Being Collaboration

John discusses the challenges of aligning AI development with global well-being, noting that profit-driven organizations like OpenAI may not prioritize planetary health. He emphasizes the need for a collaborative platform to unite and amplify small-scale efforts towards positive change. In response to concerns about the group's ability to make a significant impact, John acknowledges the difficulties but stresses the importance of commitment and the potential for small beginnings to lead to major developments. Juraj offers a potential training center in Slovakia but highlights the obstacles of funding and political challenges in the region.

Global Collaboration Platform for Challenges

John explains the need for a comprehensive platform to address global challenges like climate change and resource management. He describes a system that would enable coordination between governments, organizations, and communities to tackle complex issues such as the Salton Sea crisis in California. The platform aims to facilitate collaborative efforts, share resources and knowledge, and create new composite entities with enhanced problem-solving capabilities. John emphasizes that this is not just a website, but a wider system for connecting and empowering various stakeholders to work together effectively on transformational change.

Poly Crisis Education Collaboration

Richard clarifies that the session's goal is to discuss how educators can incorporate the broader poly crisis into their work, moving beyond just improving conditions in schools to creating a promising future for young people. He emphasizes the importance of staying engaged in creating a flourishing future beyond school years. Charlie expresses interest in the practical next steps and how to get involved in the platform. John explains that the leading edge of their work is the "synergy engine," which aims to facilitate intelligent communication and collaboration among organizations working towards similar goals. He mentions successful workshops they've conducted and the development of AI-assisted systems to enhance collaboration and synthesize information from diverse experts.

Global Collaboration for Peace Education

The group discusses the potential for collaboration and sharing resources. Baran from Humanist Kids, a non-profit organization in Toronto, explains their work promoting peace education and their connections with schools in Canada and internationally. John offers to share documents and videos from World Systems Solutions to support collective efforts. The participants emphasize the importance of working together and the urgency of addressing global challenges within a five-year timeframe, with John suggesting that technology can help accelerate progress.

Education Change Strategy Discussion

The group discusses the future direction of their collaborative efforts to create change in education. Richard outlines the structure of the first five sessions and proposes a concrete action-oriented approach for the next meeting, focusing on establishing a community of practice and accelerating resource flow. He emphasizes the need to work smarter, not harder, by promoting individual projects while advancing collective efforts. Karanbir suggests starting local chapters to support existing community initiatives, connecting them to the broader network. The group considers ways to maintain momentum, including potential involvement in events like the Learning Planet Festival and IDEC.

Human-Centric AI Development Strategy


John explains that the project aims to create an antidote to the dehumanizing effects of existing AI systems, ensuring a more human-centric and nature-connected approach. In response to Wendy's question about how to engage with the system, Cheryl suggests referring to the EmpowerED slide, which shows different summits and feedback loops. John begins to elaborate on the delivery system for EmpowerED but is interrupted before providing full details.

Global Knowledge System for Coherence

John discusses the need for efficient aggregation and distribution of knowledge and information to create global coherence. He proposes a system involving "Empower Ed" summits and SURF (A and B) events to generate revenue and organize efforts around sustainability and regeneration. John mentions that AI could potentially code 90% of the system within 6 months, making it cost-effective. He emphasizes the importance of leveraging existing technological developments and creating a social movement that can be operationalized globally. John also highlights the need for this process to remain human-centered, focusing on qualities like kindness, care, and empathy.

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Edit

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Best,

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