

Zoom Chat file edited
Suvmäe - Pioneer of Possibility (WEST)
December 10, 2023

- **QUEST: Quality Education in Europe for Sustainable Social Transformation:** <https://quest-eu.org> – producer of the documentary.
- *Suvmäe - Pioneer of Possibility* documentary: <https://youtu.be/WYjkIIMmhcs?feature=shared> and the Suvmäe Instagram page: <https://www.instagram.com/suvmäe.tkg/>

Recordings of the events:

- **Youtube:** https://www.youtube.com/watch?v=YogFI1r9p_Q
- **LindedIn:** <https://www.linkedin.com/feed/update/urn:li:activity:7140000234381680640>
- **Facebook:** <https://web.facebook.com/DemocratisingEducation/posts/pfbid0SF1hQMS2H45UaB5hHLZ3Jb79YcwbCFwig9xxNMYWWPsfjGNKticZ4gpXQbgyWTpUI>

Join us on Discord to contribute to and stay up to date with developments:
<https://discord.gg/tTfzEqcv>

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Participants from around the world

- Stephanie Sewell, **Quebec Canada**, Alternative Education Consultant and Mentor
- David Yilma here from **Czech republic and United Kingdom**.
- Bianca Reininghaus: Hello from **Germany**. I'm a teacher at a free school. :-)
- Fabienne Vailes, **Bristol UK** - educator, podcaster and mother
- Shi Drake: Shahieda- student teacher from **Brisbane Australia**. I'm doing Masters of Teaching am pursuing arts-integrated pedagogy and alternate education models.
- Kat from ALLI asbl (defending freedom of choice in education) in **Luxembourg**
- Katrin from **The Netherlands**
- Sylvie Crawford joining from **Michigan, USA**. I'm a local SDE advocate, excited to discuss democratic schooling.
- Peter Bergson, **Philadelphia, PA**, co-founder of two resource centers, father of four grown unschoolers, grandfather of eight more.
- Ellen Cool from **Sklallum land Washington State, US** wanting transformation in education
- Taro: I work at a Democratic school in **Amsterdam** and I met Henning in Berlin recently
- Rita Bouchard - Da Vinci Connect K-8. 4/5 facilitator, Ed.D.c. **Antioch University, Los Angeles, CA**
- Gabriel G.: **Germany/Spain**, EUDEC, Naturkindergarten Berlin Mitte
- Vedananda Pandeya: Veda from **Kathmandu, Nepal**.

- Andreas Hinz from **Germany/Croatia**
- Saeideh from **California**, Preschool Director at a Persian Immersion Preschool
- Max Sauber in **Germany (born in Luxembourg)**
- Thilini Weerakkody **Sri Lanka**
- Abby from **Quebec, Canada**
- 12:04:10 From Thomas Teuwen www.newtomorrow.ca to Everyone:
- Thomas and Laura - Car free biophilic thriving on a plant based diet here on the **west coast of Canada**, championing a New Tomorrow <https://newtomorrow.ca/>
- Michael August, from **Virginia, US**. Librarian, independent education researcher, volunteer curator for ASDE's Resource Directory.
- Kenny Vrancken, **Belgium** - involved in the DESC project - <https://desc.academy>
- Linda Fransham, **Ottawa, Ontario, Canada**, Retired elementary teacher
- Sarah Kirby from **Metrowest Boston, MA** - unschool mom
- Jackie Scully, **New Jersey, USA**
- Fabienne Vailes, **UK**
- Mara Simmons, **Los Angeles, California**
- Derry Hannam, **UK**
- Charlie Moreno Romero, **Estponia**
- Je'anna Clements, **South Africa**
- Ampor Santovena, **Ireland**
- Jo Symes, **UK**
- John O'Reilly (johnno) **in Ireland**
- Sifaan Zavahir, **Sri Lanka**
- Dileepa, **Sri Lanka**
- Henning Graner, **Berlin**
- Mike Weimann, **Berlin**
- Richard Fransham, **Ottawa, Canada**

Key Issues Raised

- A slippery slope “guaranteeing minimum basic skills” 01:11:59, 01:56:20
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- Assessment, feedback and consent 01:40:40
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- Doesn't it confuse to have democratic schools in a regular school, and do you have the freedom to really be democratic with only 20% of time?..... 01:48:28, 01:56:18
- How can we get university teacher training models to include these models?..... 01:52:46
- How does a democratic school like Suvemäe within a state school relate to compulsory education and the IDEC resolution. 02:10:39
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- Growing the conversation 02:55:17, 02:57:28

References posted by Participants

- 01:26:07 “The Hannam Report” – Investigating the Impact of Student Participation on Education - <https://www.progressiveeducation.org/impact-of-student-participation-by-derry-hannam/>
- 01:29:07 Derry Hannam: Here is my proposal for 20% curriculum time for SDE in all state schools! <https://www.progressiveeducation.org/the-20-project-for-schools-a-modest-proposal-by-derry-hannam-2/#:~:text=So%20%E2%80%93%20my%20modest%20proposal>
- 01:35:38 Derry Hannam: “**Another Way is Possible: Becoming a democratic teacher in a state school**” Very cheap on Smashwords, more expensive at Amazon - or free if you e-mail me for a draft pdf. derry.hannam245@gmail.com
Smashwords: <https://www.smashwords.com/books/view/1029100>
Amazon: <https://www.amazon.co.uk/Another-Way-Possible-Democratic-Self-Directed/dp/B0942MSF5M>
- 01:42:28 New Tomorrow: <https://newtomorrow.ca/what-we-do/>
- 01:54:45 Check out **Big Picture Schools Australia** - <https://www.bigpicture.org.au>
- 01:58:11 Absolutism and the Eighteenth-Century Origins of Compulsory Schooling in Prussia and Austria -
<https://www.cambridge.org/us/universitypress/subjects/history/european-history-after-1450/absolutism-and-eighteenth-century-origins-compulsory-schooling-prussia-and-austria?format=PB> or <https://www.amazon.de/Absolutism-Eighteenth-Century-Origins-Compulsory-Schooling/dp/0521528569/>
- 01:58:53 Mike Weimann: "Integrating Elements of Democratic Schools in Traditional Schools" - inspired by Derry's 20% idea,
<https://public.3.basecamp.com/p/wELWQTzcKWpqEnWA4TsMSGxG>

- Original version in German -
<https://public.3.basecamp.com/p/9sgVD4tyUS4CL7mRct2ABmsb>
- See all about democratic education which is under an open license:
<https://www.labschoolseurope.eu/democratic-practices/>
- 02:01:15 Bianca Reininghaus: Veith H. (2018) Wozu ist die Schule da?. In: Budde J., Weuster N. (eds) Erziehung in Schule. Erziehungswissenschaftliche Edition: Persönlichkeitsbildung in Schule. Springer VS, Wiesbaden.
https://doi.org/10.1007/978-3-658-19006-4_3
- 02:02:23 Bianca Reininghaus: Veith H. (2018) Wozu ist die Schule da?. In: Budde J., Weuster N. (eds) Erziehung in Schule. Erziehungswissenschaftliche Edition: Persönlichkeitsbildung in Schule. Springer VS, Wiesbaden.
- 02:10:13 “Why we stopped making Einsteins” - by Erik Hoel
<https://www.theintrinsicperspective.com/p/why-we-stopped-making-einsteins>
- 02:12:29 Jackie Scully podcast: The Teacher Story - <https://rss.com/podcasts/theteacherstory/>
- 02:14:08 DESC (Democratic Education in Schools) Erasmus+ project:
https://desc.academy/?page_id=2
- 02:36:42 UNESCO’s “Reimagining our futures together: A new social contract for education” which is a call for a paradigm shift: <https://www.unesco.org/en/articles/reimagining-our-futures-together-new-social-contract-education#:~:text=This%20new%20social%20contract%20must,endeavour%20and%20a%20common%20good.>
- 02:44:43 Student Voice: many papers focused on operationalising democratic education in the new year in “Education 3-13”
- 02:49:30 Henning Graner: An interesting video interview about how Sudbury Schools deal with video games (admittedly this was before the smartphone era):
<https://www.youtube.com/watch?v=4lY7d13SaL4>

Condensed chat file with main issues highlighted

(Reactions included to emphasize support for the views expressed.)

01:11:59 Peter Bergson: “guaranteeing minimum basic skills” is a slippery slope; as soon as you “guarantee”, you take away the freedom NOT to learn what you are not (yet?) interested in learning. Also, who is to decide what is considered critical and must be learned by all?

01:12:22 Sifaan Zavahir: Reacted to ““guaranteeing minimu...” with ❤️

01:12:26 Mara Simmons: Love this- enjoyed my teaching in a school within a school time leading a group of learners...

01:12:32 Taro: Reacted to ““guaranteeing minimu...” with ❤️

01:12:36 Elio Grieco: Reacted to “guaranteeing minimu... with "❤️"

01:12:41 Abby: Yes pls: abby@abbykaros.com

01:12:54 Abby: Reacted to "'guaranteeing minimu..." with ❤️
01:12:55 Fabienne Vailes: Reacted to "'guaranteeing minimu..." with ❤️
01:13:47 Elio Grieco: Agree, minimum requirements and metrics fixation go hand in hand.

01:14:03 Jackie Scully: We sort of have a school within a school at my school with a Quest program in 7th grade. No grades and narrative feedback on rubrics and in conferences. All project based learning based around the UN Sustainable Goals. But the after 7th grade the students go right back into the traditional model so its a bit jarring.

01:14:28 Jackie Scully: Reacted to "'guaranteeing minimu..." with ❤️
01:14:34 Mara Simmons: Replying to "We sort of have a sc..."

Why do they go back after 7th grade?

01:15:33 Sylvie Crawford: Reacted to "'guaranteeing minimu..." with ❤️
01:15:35 Sylvie Crawford: Reacted to "'guaranteeing minimu..." with 👉
01:16:16 Elio Grieco: Going back to normal schooling can be a very disillusioning transition (speaking from personal experience).

01:16:25 Jackie Scully: Replying to "We sort of have a sc..."

I am not sure? It was started by a history teacher about 7 years ago as an experiment and then they kept it, but then I guess they see 8th grade as a transition year into high school. We are 3 division school so we have pre-K to 12th grade. I think it would make sense to have this program throughout. It is a college prep school so by high school it is all about students taking so many credits in subjects for college. I don't agree with it. It is a very rigid system, so that is another reason I will be leaving this system after this year.

01:17:00 Jackie Scully: Reacted to "Going back to normal..." with 👍
01:17:34 Sifaan Zavahir: Replying to "We sort of have a sc..." Which country is this in?

01:18:03 kat: So authorities whose role should be to support alternatives to enable options and autonomy/diversity are not fulfilling their mission.

01:18:05 Rita Bouchard: Replying to "Going back to normal..."
In my experience children return to traditional school because they don't know what to do when they are not directed all of the time.

01:18:31 Sylvie Crawford: Reacted to "So authorities whose..." with 🙌

01:18:38 Mara Simmons: Replying to "We sort of have a sc..."

@Jackie Scully I used to run a program in a college prep school that did project based, democratic education approach through high school... it took a bit of flexibility in the curriculum we covered but it was possible.

01:18:44 Rita Bouchard: Reacted to "So authorities whose..." with 👍

01:20:13 Jackie Scully: Replying to "We sort of have a sc..." @Sifaan Zavahir USA. I am in New Jersey. It is a Quaker School (private school) but heavily focused on college preparatory so every student is pushed in that direction and it is very competitive and all about ivy. We don't have any focus on life skills or SEL. The Quest program in 7th grade is great! They really should have that throughout.

01:21:02 kat: I am impressed by their English, how come? (Comment about Suvemäe students)

01:21:08 Sylvie Crawford: Replying to "How do I manage to s..."
<https://www.facebook.com/ClarifyCompulsoryEducation/videos/1120922128934159/>

01:21:25 Sifaan Zavahir: Replying to "How do I manage to s..."
We will also be uploading the recording to YouTube (will also share to the above FB page when it's done). If you like we can email you once it is uploaded

01:21:34 Jackie Scully: Replying to "We sort of have a sc..." @Mara Simmons that is great! I would love to learn more about that approach.

01:22:16 Elio Grieco: What this girl is saying..

01:23:29 Sifaan Zavahir: Replying to "I am impressed by th..." In the Soviet Union times it was pretty much only Estonian and Russian and a bit of German. But after independence and especially after joining EU (2004) Estonia is a lot more "international"

01:23:33 Elio Grieco: We (cyber security and tech) are having a very difficult time finding new hires that can/will do anything on their own.

01:25:04 kat: Replying to "I am impressed by th..." I had the same experience with homeschoolers in Romania, compared to other EU countries I am impressed :-)

01:25:26 Thomas Teuwen www.newtomorrow.ca: "Wake up and be excited to go to school" Indeed, that's what learning is all about. So wonderful to hear that.

01:25:42 Jackie Scully: Reacted to ""Wake up and be exci..." with 😊

01:25:54 Charlie Moreno-Romero - Suvemäe: Replying to "We sort of have a sc..." 😊

01:26:06 Je'anna Clements: Replying to "We (cyber security a..." Ironic as that is a field that is increasingly needed and so very suited to self-directed minds

01:26:07 Derry Hannam: I wrote a research report for the UK government in 2001 which showed that students in more participative/democratic state schools engaged in more effective academic learning, had better attendance, and fewer exclusions for antisocial behaviour than students in authoritarian schools. <https://www.progressiveeducation.org/impact-of-student-participation-by-derry-hannam/>

01:26:14 Je'anna Clements: Reacted to ""Wake up and be exci..." with 👉

01:26:15 Peter Bergson: Yes, Elio. I think that what the movement needs is for corporate leaders, both tech and more traditional (e.g. car manufactures) to exclaim how they find many of their best new hires to come from self-directed learning vs. conventional school.

01:26:23 Charlie Moreno-Romero - Suvemäe: Reacted to ""Wake up and be exci..." with ❤️

01:26:57 Je'anna Clements: Reacted to "Yes, Elio. I think t..." with 👉

01:27:17 Peter Bergson: Derry, what sort of audience did your report find and how was it received?

01:27:35 kat: Reacted to "Derry, what sort of ..." with 👍

01:28:03 Henning Graner: Derry's report helped convince authorities in Germany to allow Democratic Schools

01:28:26 Thomas Teuwen www.newtomorrow.ca: At the core of these challenges is a story that schools are meant to prepare children to fit into society. Changing that story to "schools should help children unfold their human potential" would open all kinds of doors and eliminate all kinds of obstacles.

01:28:42 Mia Schmallenbach: Reacted to "At the core of these..." with ❤️

01:28:55 Abby: Reacted to "At the core of these..." with ❤️

01:28:58 Jackie Scully: Reacted to "At the core of these..." with ❤️

01:28:59 Rita Bouchard: Reacted to "At the core of these..." with 👍

01:29:00 Charlie Moreno-Romero - Suvemäe: Reacted to "Derry's report helpe..." with ❤️

01:29:01 Michael August: Reacted to "At the core of these..." with 👍

01:29:04 Jackie Scully: Replying to "At the core of these..." 100%!!!

01:29:07 kat: Replying to "Derry's report helpe..." Netherlands too?

01:29:07 Derry Hannam: Here is my proposal for 20% curriculum time for SDE in all state schools! <https://www.progressiveeducation.org/the-20-project-for-schools-a-modest-proposal-by-derry-hannam-2/#:~:text=So%20%E2%80%93%20my%20modest%20proposal>

01:29:07 Andreas Hinz: Charlie, do you have any connections to universities in Estonia? That could help to change the way authorities see this section of the school...

01:29:20 Sylvie Crawford: Reacted to "Charlie, do you have..." with 👍

01:29:23 kat: Reacted to "Derry's report helpe..." with ❤️

01:29:44 Jackie Scully: Replying to "At the core of these..." We need a new message about what school is supposed to be. It is about human flourishing and truly being a place where people belong and feel a sense of community.

01:29:48 Bianca Reininghaus: Reacted to "At the core of these..." with ❤️

01:29:55 kat: Reacted to "We need a new messag..." with ❤️

01:29:59 Je'anna Clements: Reacted to "We need a new messag..." with ❤️

01:30:01 Sylvie Crawford: Reacted to "At the core of these..." with ❤️

01:30:06 Michael August: Reacted to "We need a new messag..." with 👍

01:30:54 Thomas Teuwen www.newtomorrow.ca: Replying to "At the core of these..." I love that you are developing your video skills. Telling stories that show the beauty of this new paradigm around education is perhaps the most important action you can take. And we live in an age of video.

01:31:02 Thomas Teuwen www.newtomorrow.ca: Reacted to "We need a new messag..." with 👍

01:31:51 Peter Bergson: Yes, Thomas, that lies at the heart of the paradigm shift that is needed. That's what was missing in the '60s-'70s in the US which led Holt to say that the only difference between conventional schools and the so-called Open Classrooms is that in the former ones, they showed you the hoops that you had to jump through, whereas in the Open Classrooms,

they hid the hoops behind a curtain. This is what I think happens when there is talk of “minimal skills and content that must be learned.”

01:32:04 Bianca Reininghaus: I also think that social, mental and emotional development must be the first goal - any academic training can come later on and then it Comes easily.

01:32:16 Jackie Scully: Reacted to "I also think that so..." with 🙌

01:32:18 kat: Reacted to "I also think that so..." with ❤️

01:32:18 Rita Bouchard: Reacted to "I also think that so..." with 👍

01:32:25 Je'anna Clements: Reacted to "I also think that so..." with ❤️

01:32:26 Jackie Scully: Replying to "I also think that so..." Yes! EQ is so key!

01:33:15 Charlie Moreno-Romero - Suvemäe: Replying to "Charlie, do you have..."
I have tried to connect with the main university dealing with pedagogy, some professors have visited and shared great support, but that's it.. there is no "getting dirty" into supporting the pilot or bringing interns who should do practice.. Last Wednesday, we had a PhD researcher who is interested in mapping better what happens at Suvemäe, but that's it I work for another school as researcher for an Horizon 2020 project on educational commons, but that is temporary

01:33:19 Mia Schmallenbach: Replying to "At the core of these..."
Exactly! Thanks for mentioning this. We feel strongly that our next move is to have a multimedia team. We are looking into creating a mini-series program that would reach a wide public, and be a multimedia partnership that would at the same time capacitate democratic schools with professional video opportunities

01:33:38 Charlie Moreno-Romero - Suvemäe: Reacted to "We need a new messag..." with ❤️

01:33:38 Michael August: Reacted to "Exactly! Thanks for ..." with 🙌

01:33:42 kat: Reacted to "Exactly! Thanks for ..." with 🙌

01:33:44 Sylvie Crawford: Reacted to "I also think that so..." with ❤️

01:33:50 Michael August: Reacted to "I love that you are ..." with ❤️

01:33:50 Abby: Reacted to "Yes, Thomas, that li..." with 👍

01:34:01 Charlie Moreno-Romero - Suvemäe: Reacted to "Yes, Thomas, that li..." with 👍

01:34:28 Andrea (she/her) Embark Center for Self-Directed Education: Replying to "For anyone who misse..." Hello! I'm Andrea Cubelo-McKay. I am the founder of **Embark Center for Self-Directed Education in Virginia, USA**. I'm always curious to find out how the SDE movement manifests in different places/ways.

01:34:48 Vedananda Pandeya: Lovely. I might have to leave in between. Great work @Charlie Moreno-Romero - Suvemäe I will watch it on YouTube.

01:35:02 Sylvie Crawford: Reacted to "Exactly! Thanks for ..." with 🙌

01:35:10 Thomas Teuwen www.newtomorrow.ca: Replying to "At the core of these..."
It would be awesome to engage the kids in the schools to produce these videos. Instead of adults driving the medium, the kids will probably be much more creative and have the power to make the videos go viral.

01:35:38 Derry Hannam: I wrote a book about my experience f starting an SDE/Democratic project in a state secondary school in England. **“Another Way is Possible: Becoming a democratic teacher in aa state school”** Very cheap on Smashwords, more expensive at Amazon - or free if you e-mail me for a draft pdf. derry.hannam245@gmail.com
Smashwords: <https://www.smashwords.com/books/view/1029100>
Amazon: <https://www.amazon.co.uk/Another-Way-Possible-Democratic-Self-Directed/dp/B0942MSF5M>

01:36:01 Andrea (she/her) Embark Center for Self-Directed Education: Is there any concern that these types of programs (where there isn't complete freedom and there is still a compulsory aspect with 'learning outcomes') will detract from the SDE movement for centers that are completely Democratic?

01:36:01 Mia Schmallenbach: Replying to "At the core of these..." They have a place in the media, not just media consumers. There is huge power there

01:36:10 Je'anna Clements: Reacted to "They have a place in..." with 👍

01:36:10 Charlie Moreno-Romero - Suvemäe: Reacted to "Lovely. I might have..." with ❤️

01:36:12 Thomas Teuwen www.newtomorrow.ca: Reacted to "They have a place in..." with 👍

01:36:12 Jackie Scully: Replying to "For anyone who misse..."

Jackie Scully, USA. I am high school history/psychology teacher at a private Quaker school in New Jersey. I also am a podcaster with The Teacher Story podcast where I interview teachers and others all over the world about their inspiration and ideas for education reform. I am an author and self-published my first book called The Guided Teacher where I share my own story as student and various teaching roles in many spaces. I share my ideas for the future of education with a curriculum called “Connected Consciousness” Richard invited me to this event and **I would love to work with others to help shift the education system and do this alongside the youth!**

01:36:47 Stephanie Sewell: Replying to "I wrote a book about..." I highly recommend Derry's book - it's so readable, and very relevant in today's world!

01:37:02 Michael August: Replying to "At the core of these..." Democratic education must harness the power of TikTok!

01:37:17 Henning Graner: Replying to "Lovely. I might have..." Nice to have had you here, Veda! Nepal IDEC has been incredible!

01:38:09 Thomas Teuwen www.newtomorrow.ca: Replying to "At the core of these..." Indeed. And they have the most at stake. No matter how twisted our society is, my experience remains that if children speak, adults listen. whereas if adults talk, other adults suspect an agenda that conflicts with their agenda and automatically assume a stance of opposition.

01:38:44 johno: Replying to "I wrote a book about..." John O'Reilly in Ireland and work as academic in Initial Teacher Education focused on curriculum negotiation and Integration for education through democracy based on students' expressed concerns. Working with Charlie and Derry to support socio-ecological change.

01:39:06 Mia Schmallenbach: Replying to "Lovely. I might have..." Hi Veda, here is the youtube link: <https://youtu.be/WYjkiIMmhcS?feature=shared>

Remember to activate the English subs. (There are German subs too, Estonian and Spanish coming soon)

01:39:38 Michael August: Replying to "At the core of these..." @Mia Schmallenbach I don't know so much about paradigm transitions, but society-wide conversations seems to be a key element and these conversations are influenced by media-wide storytelling (books, graphic novels, movies, tv, music, theatre, art...all of it!)

01:40:40 Sylvie Crawford: Charlie mentioned formative assessment and feedback. To what extent is there a practice of consent around this? Can the kids decline the assessment and feedback?

01:40:47 Charlie Moreno-Romero - Suvemäe: Replying to "I wrote a book about..." Thanks to John, I have been able to reconnect with so many possibilities that align and support our goals: Lundy's student voice framework, educational commons, social justice education, democratic education, self-directed education.. we ought to join all those efforts to become more strategic and effective!

01:40:51 Abby: Yes - "make good use of their own lives". Abby Karos here: I run a business called Education Liberation (www.abbykaros.com) where I focus on school transformation through inner transformation.

01:41:29 kat: Did you include depressed young people in your program and could they overcome their depression thanks to your alternative offer?

01:41:32 Sylvie Crawford: [suvemae.tkg](https://www.instagram.com/suvemae.tkg) school instagram

01:41:43 Charlie Moreno-Romero - Suvemäe: Replying to "Charlie mentioned fo..." Yes, that's a great question for later today..

01:42:28 Thomas Teuwen www.newtomorrow.ca: Replying to "At the core of these..." Yes @Michael August a commitment to society- wide conversations is what our pledge to build a New Tomorrow is about. I invite you to join us. But having the kids drive the conversation is incredibly powerful. I look forward to a symposium where they make the presentations about the future of learning.... <https://newtomorrow.ca/what-we-do/>

01:42:34 Charlie Moreno-Romero - Suvemäe: Replying to "Did you include depr..." Yes, some were in the documentary.. the transformation from their first days is incredible! Some still struggle, but that is a healing process that we continue to support

01:42:46 Michael August: The multi-talented Charlie Moreno! 🤔

01:42:47 Andreas Hinz: Charlie, are there students who don't go back to the other part of the School?

01:42:51 Fabienne Vailes: What a wonderful film. Thanks for making it and sharing it with us all.

01:42:57 Sifaan Zavahir: **BTW Suvemäe is Estonian for Summerhill** 😊

01:42:57 Charlie Moreno-Romero - Suvemäe: Reacted to "The multi-talented C..." with 😂

01:42:58 Mia Schmallenbach: Reacted to "The multi-talented C..." with 🍀

01:43:05 kat: Reacted to "Yes, some were in th..." with 👍

01:43:06 Abby: Another question: how do we begin to truly see the impact of school? It's so vast.

01:43:11 Mia Schmallenbach: Reacted to "What a wonderful fil..." with 🙏

01:43:18 Rita Bouchard: Replying to "Charlie mentioned fo..." For us "formative" assessment is one of those government things that helps us keep our charter. Formative meaning peer, self, and my kind, helpfully and specific FB. Kids do like to know how they are doing.

01:43:42 Charlie Moreno-Romero - Suvemäe: Reacted to "For us "formative" a..." with 👍

01:45:57 Sylvie Crawford: What proportion of the students are in the democratic portion of the school at any given time?

01:46:02 Rita Bouchard: How does Suvemae support student activism-especially around world current events?

01:46:44 Mara Simmons: Replying to "We sort of have a sc..." @Jackie Scully feel free to reach out and we can have a call. mara.simmons@gmail.com

01:48:08 kat: How do the young people decide to opt for your democratic offer? Can they opt-in without parental support and did any opt-out on their own and for which reasons?

01:48:20 Jackie Scully: Replying to "We sort of have a sc..." @Mara Simmons thank you! My email is jackie.c.scully@gmail.com and here is my LinkedIn if you are on there too, <https://www.linkedin.com/in/jacquelynscully/>

01:48:27 Andreas Hinz: How do you deal with the contradictions in this School - practicing Democracy in an undemocratic Institution? I think common reflections about power structures are needed... ? There were some signs in the film like "overusing the freedom"...

01:48:28 Taro: I started working at a democratic school in Amsterdam since 1 year. My experience is that it is already quite difficult for people/parents to understand what democratic school is. Doesn't it confuse to have democratic schools in a regular school, and do you have the freedom to really be democratic with 20% of time allocated to democratic education?

01:51:44 Elio Grieco: Sadly, we deny lots of rights when it comes to kids.

01:52:40 johno: Replying to "I started working at..." It's an interesting question. Would it be something like a Pandora's box effect though? Once you create space for authentic student voice this has the potential to change student positionality and beliefs teachers have about their capability.

01:52:46 Shi Drake: I am a university student completing my Masters of Teaching in early childhood- my university doesn't support alternate education models in it's units- how can I make an impression on them to open a conversation about adapting the university teacher training models to include these models?

01:53:12 Bianca Reininghaus: What you get in an undemocratic surrounding like a state school is undemocratic People. They might theoretically know about their democratic rights but they have no idea how to really put them into practice or how that even feels like. And so this is transported over and over again

01:53:27 Elio Grieco: Reacted to "What you get in an u..." with ❤️

01:53:30 Max Sauber #FHREE: Reacted to "What you get in an u..." with ❤️

01:53:45 Taro: Reacted to "What you get in an u..." with ❤️

01:54:03 Sifaan Zavahir: Replying to "What you get in an u..." In Sri Lankan schools they don't even theoretically know about their rights.

01:54:29 Bianca Reininghaus: Replying to "What you get in an u..." both is catastrophic to our societies

01:54:45 Mara Simmons: Replying to "I am a university st..." Oh- check out **Big Picture Schools Australia** - they have launched an alternative program that is accredited by University of Queensland, I think.

01:55:11 Mara Simmons: Replying to "I am a university st..."
This accreditation helps support alternative education and its growth in Australia.

01:56:14 Sifaan Zavahir: Replying to "I am a university st..." It is usually easier to find acceptance for "Progressive Education" (have "autonomy" but still adult-directed - so autonomy is because adults believe it gives better outcomes, not because of recognition of children's rights) than it is for Democratic Self Directed Education

01:56:18 Derry Hannam: My book focuses on the **impact of a democratic space in an undemocratic overall context** - free pdf for anyone who e-mails me.
derry.hannam245@gmail.com

01:56:20 Richard Fransham: The CHIP program that was a school within a school and had 25 mainstream students from grades 10-12 reinforces much of the benefits we see from Suvemäe. More about CHIP is found here: <http://operi.ca>. It points to how mainstream students can experience immersion in a more democratic program, i.e. assuming responsibility for self, honing self-directed learning skills, and participating in democratic/sociocratic decision making. The **visibility and accessibility** of programs running as schools within schools is a way to educate the mainstream. CHIP students had control over how they learned, but not over what they learned. They were required to study mandatory curriculum. The immersive experience prepared them to learn without mandatory curriculum and the students made time to pursue their own interests. It could be argued that mandatory curriculum can help students make the transitions to full self-direction.

01:56:39 Mia Schmallenbach: Replying to "I am a university st..." Which state are you in? (I am curious and surprised to hear what you are mentioning)

01:56:44 Shi Drake: Replying to "I am a university st..." that's amazing thank you!!!
i've just left Europe last week- i've self-funded a research study tour for one month in which I

came to 6 countries 11 cities to explore- democratic education, Reggio Emilia, Montessori and Steiner schools. I wish I had known about Tallin- I would have put it on my schedule- now I know must return for a second research tour!! 😊

01:57:04 Shi Drake: Replying to "I am a university st..." I am in Brisbane, Qld

01:57:26 kat: Reacted to "The CHIP program tha..." with 👍

01:57:29 Elio Grieco: Is there any collaboration between Suvemae and local organizations or businesses? Can students get access to external resources for more ambitious projects?

01:57:49 Bianca Reininghaus: Replying to "Did anyone catch the..." i think it said Absolutism - makes more sense

01:58:01 Shi Drake: Replying to "I am a university st..." @Mara Simmons Thank you Mara- that is so helpful for me!

01:58:11 Elio Grieco: Replying to "Did anyone catch the..." Is this the book?
<https://www.cambridge.org/us/universitypress/subjects/history/european-history-after-1450/absolutism-and-eighteenth-century-origins-compulsory-schooling-prussia-and-austria?format=PB>

01:58:47 Henning Graner: Replying to "Did anyone catch the..."
No, this one:

<https://www.amazon.de/Absolutism-Eighteenth-Century-Origins-Compulsory-Schooling/dp/0521528569/>

01:58:53 Mike Weimann: Some time ago I published an article in a volume published in the frame of Laboratory Schools (LabShools) / Erasmus project of European Union about how to implement **Elements of Democratic Schools** into traditional schools. It was inspired by Derry's 20% idea.

Maybe some like the article, here is the link (inside EUDEC basecamp, but accessible freely):
<https://public.3.basecamp.com/p/wELWQTzcKWpqEnWA4TsMSGxG>

A German version is available as well (actually, it is the original one!):
<https://public.3.basecamp.com/p/9sgVD4tyUS4CL7mRct2ABmsb>

The whole volume (all about democratic education) is under an open license. The link to it you find on the above links.

01:59:31 Derry Hannam: Replying to "I started working at..." That is precisely my experience John

01:59:48 Mara Simmons: Replying to "I am a university st..." **Feel free to reach out @Shi Drake - I taught Big Picture program design** to both learners and teachers in training.

02:01:13 Elio Grieco: What is the age range at Suvemae? (If it was mentioned in the film, I missed it.)

02:01:15 Bianca Reininghaus: Veith H. (2018) Wozu ist die Schule da?. In: Budde J., Weuster N. (eds) Erziehung in Schule. Erziehungswissenschaftliche Edition: Persönlichkeitsbildung in Schule. Springer VS, Wiesbaden. https://doi.org/10.1007/978-3-658-19006-4_3

02:01:24 Shi Drake: Replying to "I am a university st..." That is just wonderful welcome news for me- feeling alone in this process for this past 2 years! My email is shi@atomiq.com.au

02:01:30 Bianca Reininghaus: For those who speak German that's a good starting Point about history of education

02:01:54 Wiebke Winkelmann: Replying to "I am a university st..." @Shi Drake In Australia there is also an IDEC branch

02:02:23 Bianca Reininghaus: Veith H. (2018) Wozu ist die Schule da?. In: Budde J., Weuster N. (eds) Erziehung in Schule. Erziehungswissenschaftliche Edition: Persönlichkeitsbildung in Schule. Springer VS, Wiesbaden.

02:03:50 Shi Drake: Replying to "I am a university st..." I believe I have just found this branch recently- what we need in Australia is to have this information in the community because democratic and alternate education models are just not public awareness! Teachers are not even aware of Montessori models because the mainstream is so prevalent.

02:03:56 Mia Schmallenbach: Replying to "I am a university st..." **Isn't it called ADEC?**

02:05:10 Wiebke Winkelmann: Replying to "I am a university st..." Yes, ADEC, Cecilia 😊

02:05:21 Henning Graner: Replying to "I am a university st..." <https://www.adec.edu.au/>

02:05:26 Thomas Teuwen www.newtomorrow.ca: **Replying to "At the core of these..." @Mia Schmallenbach** In looking through the chat I see a lot of concerns about how to inform and transform the public perception of democratic schools. **If I can support your efforts** to engage the children to develop video tools in any way, please feel free to reach out. I do have some experience with video production and would be happy to contribute my experience if called upon.

02:06:02 Shi Drake: Replying to "I am a university st..." Yes it is - I've joined this group recently and this has helped me find networks of people finally and now this wonderful community.

02:07:27 Andrea (she/her) Embark Center for Self-Directed Education: **@Derry Hannam** when things happen like this, do people eventually make the leap to fully democratic education (as a human right) vs. "20% is enough freedom"

02:07:48 Michael August: Reacted to "@Derry Hannam when t..." with 👍
02:07:54 Sylvie Crawford: Reacted to "@Derry Hannam when t..." with 👍
02:07:54 Mia Schmallenbach: Replying to "At the core of these..." "Fantastic, I would love to exchange more about this. Here is my email: mia@quest-eu.org

02:08:01 Shi Drake: Replying to "I am a university st..." I am trying to appeal to my university, my work to recognise the need for an alternate approach for the students who are refusing to come to school or their learning is affected by trauma- slow progress but this meeting and the topic here today is deeply inspiring for me! Thank you

02:09:23 Mara Simmons: Sorry I have to go- look forward to seeing the rest of the meeting via recording... Great to hear about everyone's great work. Happy to support anyone in this sector and share my experience with promoting these ideals and expertise of how to navigate the balance of the system requirements and what is best for learners. **Feel free to reach out: mara.simmons@gmail.com** Thank you!

02:10:13 Elio Grieco: Tangential to today's discussion, but I find this article interesting. Curious if anyone else has seen it and their thoughts:
Why we stopped making Einsteins - by Erik Hoel
<https://www.theintrinsicperspective.com/p/why-we-stopped-making-einsteins>

02:10:16 Thomas Teuwen www.newtomorrow.ca: Reacted to "Fantastic, I would l..." with 👍

02:10:29 Elio Grieco: Reacted to "@Derry Hannam when t..." with 👍

02:10:39 Henning Graner: I received a question from a participant about how this project of a democratic school within a state school relates to compulsory education (and the IDEC resolution about it)

02:10:44 Sylvie Crawford: "Solve the problem"

02:11:00 Rita Bouchard: There needs to be conflict to develop conflict resolution know how.

02:11:00 Je'anna Clements: Reacted to "I received a questio..." with 👍

02:11:10 Andrea (she/her) Embark Center for Self-Directed Education: Reacted to "There needs to be co..." with 👍

02:11:11 Sylvie Crawford: Reacted to "There needs to be co..." with 🏆

02:11:16 Richard Fransham: Replying to "Is there any concern..." Good question Andrea. We need to convey that these partial SDE programs are a step along the way to students effectively assuming full responsibility for self. We need to refocus people on the purpose of education being to help people become independent people living good lives. Traditional schools make people dependent on teachers to run the learning agenda.

02:11:39 Michael August: Reacted to "Good question Andrea..." with 👍

02:11:48 Andrea (she/her) Embark Center for Self-Directed Education: Reacted to "Good question Andrea..." with 👍

02:11:49 Sylvie Crawford: Reacted to "Good question Andrea..." with 👍
02:12:10 Derry Hannam: Every conflict is a learning opportunity!!
02:12:15 Sifaan Zavahir: Reacted to "Every conflict is a ..." with ❤️
02:12:17 kat: Reacted to "Good question Andrea..." with 👍
02:12:19 Sylvie Crawford: Reacted to "Every conflict is a ..." with 🙌
02:12:29 Jackie Scully: So great meeting all of you! I have to get going but I enjoyed this video and conversation so much! Let's connect! Feel free to reach out to me anytime. Here is some of my contact information: Email: jackie.c.scully@gmail.com Website: <https://www.jackiecscully.com/>,

And this is my podcast and available on all podcast platforms, <https://rss.com/podcasts/theteacherstory/>

02:12:39 Je'anna Clements: Reacted to "So great meeting all..." with 🌸
02:12:48 Je'anna Clements: Reacted to "Every conflict is a ..." with 🙌
02:12:54 Alison (she/her): Reacted to "Every conflict is a ..." with ❤️
02:13:00 Je'anna Clements: Reacted to "Good question Andrea..." with 👍
02:13:03 Alison (she/her): Reacted to "Every conflict is a ..." with 🙌
02:13:04 Jackie Scully: Replying to "So great meeting all..."

And my LinkedIn profile: <https://www.linkedin.com/in/jacquelynscully/>

02:13:12 Abby: Replying to "Every conflict is a ..."
And Restorative Practices/Justice is what can hold us through the process

02:13:27 Rita Bouchard: Reacted to "Good question Andrea..." with 😊
02:13:48 Alison (she/her): Reacted to "Good question Andrea..." with 👍

02:14:08 Mia Schmallenbach: Replying to "Is there any concern..." We have found through the **DESC (Democratic Education in Schools) Erasmus+ project**, the best way to get the ball rolling and have a positive impact of a large scale (i.e. public schools), one needs to move progressively on a scale.

02:14:14 Derry Hannam: Learning about democracy and human rights when I was at school was like reading holiday brochures in prison!!

02:14:25 Elio Grieco: Reacted to "Learning about democ..." with 😂

02:14:35 Andrea (she/her) Embark Center for Self-Directed Education: Reacted to "Learning about democ..." with 😂

02:14:42 Mia Schmallenbach: Replying to "Is there any concern..." A drastic change within these institution most likely backfires.

02:14:43 Elio Grieco: Replying to "Learning about democ..." Same goes for learning.

02:14:57 Rita Bouchard: Reacted to "A drastic change wit..." with 😊

02:14:58 Sifaan Zavahir: Reacted to "Learning about democ..." with 😂

02:15:20 Mia Schmallenbach: Reacted to "Learning about democ..." with ❤️

02:15:27 Shi Drake: Replying to "I am a university st..."

@Mara Simmons I just found Big Picture Learning Australia- and have 4 schools in QLD I can reach out to now- THANK YOU!! That is just amazing support for me and a new thread to pursue ❤️

02:15:28 Bianca Reininghaus: Replying to "Learning about democ..." I can relate. Teaching About These Contents in a regular School is the same. You are Talking About an utopian world that doesn't exist anywhere.

02:15:37 Michael August: Reacted to "Learning about democ..." with 🙌

02:15:52 kat: Reacted to "Learning about democ..." with 😂

02:16:01 Sylvie Crawford: Reacted to "Learning about democ..." with 🙌

02:18:20 Richard Fransham: Replying to "Did you include depr..." Students in the CHIP program were a cross-section of the grades 10-12 general school population. A few of the students choose to enrol because they were desperate to get out of traditional practices. Within six weeks, life returned to the eyes of these students and they stopped being truant. Derry's book is good at describing how students recover their wellbeing in more democratic learning environments..

02:18:57 Abby: Reacted to "Students in the CHIP..." with 👍

02:19:05 kat: Reacted to "Students in the CHIP..." with 👍

02:19:15 Dileepa: Reacted to "Democratic education..." with 👍

02:19:17 Andreas Hinz: Reacted to "Yes, some were in th..." with 👍

02:19:35 Sylvie Crawford: Reacted to "Students in the CHIP..." with 👍

02:19:42 Sylvie Crawford: Reacted to "Yes, some were in th..." with 👍

02:19:49 Derry Hannam: Reacted to "There needs to be co..." with 😊

02:20:27 Dileepa: Reacted to "We need a new messag..." with 👍

02:20:44 Richard Fransham: These programs do not need to cost more, and in fact can be offered at less cost. The cost savings can be subtle, one being less need for administrators whose main task is student discipline.

02:21:00 Elio Grieco: Reacted to "These programs do no..." with ❤️

02:21:05 Sylvie Crawford: Reacted to "These programs do no..." with ❤️

02:21:15 kat: Replying to "Did you include depr..." "The concept works but does not get acknowledged by authorities or was it for CHIP?"

02:21:54 Sifaan Zavahir: Replying to "These programs do no..." Also fewer "Subject matter expert" teachers needed since children are free to source information from a variety of sources (also a right in CRC)

02:21:55 Dileepa: Reacted to "Learning about democ..." with 😂

02:22:04 Sylvie Crawford: Reacted to "Also fewer "Subject ..." with ❤️

02:22:12 kat: Replying to "These programs do no..." "There is huge cost saving for the whole society when people are mentally healthy and happy :-)

02:22:12 Elio Grieco: Reacted to "Also fewer "Subject ..." with 🙌
02:22:18 Elio Grieco: Reacted to "There is huge cost s..." with ❤️
02:22:24 Sifaan Zavahir: Reacted to "There is huge cost s..." with ❤️
02:22:30 Sylvie Crawford: Reacted to "There is huge cost s..." with ❤️
02:22:33 Sylvie Crawford: Reacted to "There is huge cost s..." with 🎉
02:22:39 Rita Bouchard: Reacted to "Also fewer "Subject ..." with ❤️
02:22:41 Sylvie Crawford: Reacted to "There is huge cost s..." with 🙌
02:22:47 kat: Reacted to "Also fewer "Subject ..." with 👍
02:22:47 Sylvie Crawford: Reacted to "There is huge cost s..." with 🤔
02:22:55 Rita Bouchard: Reacted to "There is huge cost s..." with ❤️
02:24:23 Elio Grieco: Replying to "These programs do no..." ...and benefits to modern business and national security as well. **Odd that it's so hard to get traction for these ideas.**

02:24:42 Sifaan Zavahir: We are at the official end time of the event; if you are able to stay on, please do. If not, thank you for joining us and hope you can catch up on the recording ... the livestream on FB is at <https://fb.me/clarifycompulsoryeducation>

02:25:37 Je'anna Clements: Thank you so much everyone! Please do stay connected, there is a world of adventure and support available

02:25:59 Michael August: This has been great, honestly! Happy to learn, glad to see and hear from so many! If @Je'anna Clements or @Sifaan Zavahir haven't dropped **a link to the My Life My Education Discord** (<https://discord.gg/tTfzEqcv>) channel already, that has been a great way to collaborate. Thank you all and take care :)

02:26:16 Sylvie Crawford: Reacted to "This has been great,..." with ❤️

02:26:29 Elio Grieco: Outrageous that these kids started to exercise their autonomy. ;)

02:26:50 kat: Replying to "These programs do no..."
@Elio Grieco it requires to leave one's security zone or is it a problem of domination, maybe both... I find it odd too as it is so obvious it is in line with the purpose of education

02:27:15 Sifaan Zavahir: <https://discord.gg/tTfzEqcv> - if you want to help organise events like this around promoting democratising education

02:27:22 Sylvie Crawford: Reacted to "@Elio Grieco it requ..." with 🎉

02:27:30 Elio Grieco: Reacted to "@Elio Grieco it requ..." with 🎉

02:27:57 Peter Bergson: I would like to have a transcript of the chats. How can I get that? Also, did you say, J'eanna, that a recording of this program will be made available to us? Thanks for organizing this.

02:27:58 Je'anna Clements: Reacted to "I would like to have..." with 🌸

02:27:58 Sylvie Crawford: Reacted to "This was all so insp..." with ❤️

02:28:09 Je'anna Clements: Reacted to "I would like to have..." with 👍

02:28:32 Je'anna Clements: Replying to "I would like to have..." you can also personally save the chat at the bottom left of your chat screen

02:28:35 Elio Grieco: Replying to "These programs do no..." What I find truly odd, is that when the US military asks for enormous piles of money, they usually get it. The only time they have been denied funding for defense is when they asked for national early childhood education. <https://www.strongnation.org/missionreadiness>

02:28:52 Sifaan Zavahir: Reacted to "What I find truly od..." with 🤔

02:29:01 kat: Replying to "These programs do no..."

Freedom + responsibility for the community, this is about dignity, it is a human right we should claim loudly

02:29:09 Elio Grieco: Reacted to "Freedom + responsibi..." with ❤️

02:29:10 Sylvie Crawford: Reacted to "What I find truly od..." with 🤔

02:29:16 Sylvie Crawford: Reacted to "Freedom + responsibi..." with ❤️

02:29:27 Dileepa: Reacted to "Freedom + responsibi..." with ❤️

02:30:05 Elio Grieco: Reacted to "I would like to have..." with 👍

02:30:27 Elio Grieco: Replying to "I would like to have..." Though I think that only gets you the chat messages since you joined.

02:30:34 kat: Replying to "These programs do no..." @Elio Grieco where I live they spend more money on education, but it can do a lot of harm too

02:30:43 Richard Fransham: Replying to "Did you include depr..." The administration acknowledged the benefits of the program, but the administrators were changed and the new ones were not champions of the program. The program ended for lack of administrative support.

02:30:55 Rita Bouchard: Reacted to "The administration a..." with 👍

02:31:22 Elio Grieco: Reacted to "@Elio Grieco where I..." with 🎉

02:31:55 Gabriel G.: We usually talk about Democratic Education from the age of 6 years upwards. What about these approaches in under 6 years environments? Do you think younger children have the capacity for self determination and organisation? Thanks!

02:32:20 Je'anna Clements: Reacted to "We usually talk abou..." with 🎉

02:32:20 Charlie Moreno-Romero - Suvemäe: Reacted to "We usually talk abou..." with 👍

02:32:47 Sylvie Crawford: Replying to "We usually talk abou..." For sure they do!

02:33:03 Abby: We are planting seeds.... Need to go. Thanks all. I will follow up with several of the links and folks on the call. ❤️

02:33:07 Taro: Replying to "We usually talk abou..." Even more so, very capable

02:33:09 Je'anna Clements: Reacted to "We are planting seed..." with 🌸

02:33:10 Sylvie Crawford: Reacted to "We are planting seed..." with ❤️

02:33:16 kat: Thank you for all these explanations and comments, there is no room for any doubt, another way IS possible !

02:35:13 Henning Graner: Yes, the official German translation of Art 26 UDHR is false

02:35:21 Sylvie Crawford: Reacted to "Yes, the official Ge..." with 🙌

02:35:44 kat: Reacted to "Yes, the official Ge..." with 🙌

02:35:45 Charlie Moreno-Romero - Suvemäe: Reacted to "The administration a..." with 😬

02:36:18 Katrin: Replying to "We usually talk abou..." My experience too! It was especially the youngest ones that helped me getting rid of my hierachical structures 😊

02:36:39 kat: Replying to "We usually talk abou..." We should be educated by children

02:36:42 johno: Important to note UNESCO's "Reimagining our futures together: A new social contract for education" which is a call for a paradigm shift in this space: <https://www.unesco.org/en/articles/reimagining-our-futures-together-new-social-contract-education#:~:text=This%20new%20social%20contract%20must,endeavour%20and%20a%20common%20good.>

02:36:42 Henning Graner: The English original speaks of „compulsory education“ whereas the German translation goes like „compulsory primary school lessons“

02:36:43 Richard Fransham: CHIP worked as a classroom within the bigger school. It can work and I recommend it for the visibility aspect. The biggest benefit of schools-within-schools as I see it is the conversation it generates among mainstream teachers. We just need to get good at how to keep those discussions positive.

02:36:43 Sylvie Crawford: Reacted to "My experience too! I..." with 🙌

02:36:44 Rita Bouchard: Thank you all for your experience and wisdom!

02:36:53 kat: Replying to "We usually talk abou..." Or re-educated

02:37:08 Shi Drake: Replying to "At the core of these..." @Mia Schmallenbach thank you Mia- I would love to connect and learn more about how I can contribute to QUEST but also how to direct my energies here for my degree but also my work and the education system in Australia. And how I will create my 2nd research study tour in 2025 in Northern Europe

02:37:13 Katrin: Replying to "We usually talk abou..." definitely ❤️

02:37:48 Mia Schmallenbach: Replying to "At the core of these..." Thank you ❤️, please dont hesitate to connect, here is my email: mia@quest-eu.org

02:38:13 johno: Agree Charlie, rights-based argument (Article 12 UNCRC) is the strongest argument. It is not the gift of schools/adults to "allow" this but a legal obligation.

02:38:38 Sifaan Zavahir: Replying to "We usually talk abou..." I think it would be awesome for rights affirming education to be available to early childhood education as well

02:40:16 johno: Must be a socio-ecological approach. If trainee teachers find no support in practice for democratic approaches it will not "stick".

02:42:11 Elio Grieco: I think (in the US at least) the trick is finding out how to work around the metrics fixation that keeps any of this from happening in most schools.

02:42:37 Shi Drake: "Chain of fallacies" is a brilliant meme!! That's a brilliant thread to help people prick their own thinking of what they accept as the only method of teaching approach!!

02:43:00 Elio Grieco: "We made a change and the numbers went down. We must reverse the change!" The numbers are supposed to change when you make changes, otherwise your metrics are totally useless.

02:43:19 Sylvie Crawford: Replying to "We usually talk about..." My youngest child who grew up 100% with their human rights being respected from the very beginning states in very clear and strong terms that school is prison and is not a healthy environment for any child. It's too the point that it looks like I brainstormed her against public school (which I didn't) and she doesn't put up with anyone infringing on her rights...

02:44:25 Andrea (she/her) Embark Center for Self-Directed Education: @Je'anna Clements The same "chain of fallacies" happens with screens and screentime

02:44:26 Henning Graner: Parents fears. Why are parents anxious?
<https://www.youtube.com/watch?v=o2VjS6EUhe8>

02:44:37 Charlie Moreno-Romero - Suvemäe: Reacted to "Parents fears. Why a..." with 👍

02:44:43 johno: If you will forgive the plug, regarding research, we will have a special edition on Student Voice with many papers focused on operationalising democratic education in the new year in "Education 3-13" Charlie and Estonian colleagues have a paper. One at least focuses on early childhood.

02:45:02 Andreas Hinz: Unfortunately universities change slower than churches - but we can do a lot on a personal, pragmatic level. We started a cooperation with the Kibbutzim College for Education and included the Topics of human Rights and inclusive and democratic education in the modules for all teacher students. A little step but nevertheless...

02:45:18 Je'anna Clements: Reacted to "If you will forgive ..." with 👍

02:45:26 Elio Grieco: Reacted to "If you will forgive ..." with 👍

02:45:29 Elio Grieco: Reacted to "Parents fears. Why a..." with 👍

02:45:36 Je'anna Clements: Replying to "If you will forgive ..." no forgiving plugs, please do share sources and resources!

02:45:47 kat: Replying to "We usually talk about..." @Sifaan Zavahir I wonder if there is a need for that at early age, I rather recall a strong bond and a progressive secure separation that took years

02:46:07 Elio Grieco: Replying to "@Je'anna Clements Th..." Partly agree, though not all screens are equal.

02:46:46 Elio Grieco: The keys difference between screens: Is the kid using the screen or is it using the kid.

02:47:02 Shi Drake: Reacted to "The keys difference ..." with ❤️

02:47:05 Elio Grieco: The passive vs. active screen distinction is a bit smaller.

02:48:02 Je'anna Clements: Reacted to "The keys difference ..." with 🙌

02:48:26 Richard Fransham: I find Peter Gray's highlighting of the library model helpful. Libraries are places where people go to get help with what they want to learn. It is self-directed by nature. He describes traditional schools as forced learning about things you may not choose to learn.

02:48:32 Sylvie Crawford: Reacted to "I find Peter Gray's ..." with 🙌

02:48:37 Elio Grieco: Reacted to "I find Peter Gray's ..." with 🙌

02:48:40 Je'anna Clements: Reacted to "I find Peter Gray's ..." with 🙌

02:48:40 Elio Grieco: Reacted to "I find Peter Gray's ..." with ❤️

02:49:30 Henning Graner: An interesting video interview about how Sudbury Schools deal with video games (admittedly this was before the smartphone era):
<https://www.youtube.com/watch?v=4lY7d13SaL4>

02:49:33 Elio Grieco: Replying to "I find Peter Gray's ..." Forced learning, though there is a lot more emphasis on the former and a lot less on the latter.

02:50:28 Elio Grieco: If done properly, teaching kids to program can help give them back control of their devices.

02:50:50 Elio Grieco: Also teaching them reverse engineering and network traffic analysis can be very enlightening.

02:51:37 Sylvie Crawford: In SDE spaces I'm familiar with, the only kids who are constantly stuck to their screen are the ones who experience restrictions at home, and adults telling them that they shouldn't spend more than X amount of time on screens. It was a great source of frustration for my kids, who are fully self-directed, and showed up at the SDE center expecting to interact with their peers not only via screens

02:51:51 Elio Grieco: Great term "positive boredom" 😊

02:51:59 Andrea (she/her) Embark Center for Self-Directed Education: Reacted to "In SDE spaces I'm fa..." with ❤️

02:52:04 Je'anna Clements: We have also seen a difference between the 'lifers' and the kids who transition, in terms of empowerment and balance with screens. The lifers seem to have less susceptibility to the attraction of permanent entertainment, having had less training in looking to the outside for direction

02:55:06 Andrea (she/her) Embark Center for Self-Directed Education: But boundaries are not things we set for others...they're things we set for ourselves

02:55:17 johno: Will this recording be available afterwards? I would like to share it with a few colleagues.

02:55:20 Sylvie Crawford: Reacted to "But boundaries are n..." with ❤️

02:55:30 Shi Drake: Replying to "Thank you so much fo..." I'm so very grateful for this meeting and this network of people- I am encouraged and inspired to continue my research and my intention to create authentic education.

02:55:38 Je'anna Clements: Replying to "But boundaries are n..." We set them collaboratively to the extent that we are both/all impacted

02:56:24 Andrea (she/her) Embark Center for Self-Directed Education: Replying to "But boundaries are n..." @Je'anna Clements ah yes...I would call these limits/expectations rather than boundaries...just a linguistic difference. Thank you for the clarification.

02:56:34 Sylvie Crawford: Replying to "But boundaries are n..." Agreements are set collaboratively, boundaries are how we express what we are personally willing to put up with or not

02:56:59 Henning Graner: Replying to "But boundaries are n..." It's useful to make a distinction between defensive boundaries and offensive boundaries.

02:57:28 Shi Drake: Replying to "Will this recording ..."

I too would love to share this with colleagues and desperate parents looking for alternatives.

02:58:21 Henning Graner: Replying to "But boundaries are n..."Offensive boundaries are infringed upon others out of fear or other reasons.

02:58:51 Sylvie Crawford: Replying to "But boundaries are n..." I call offensive boundaries CONTROL, not boundaries ;)

02:58:57 Henning Graner: Replying to "But boundaries are n..." Also a community can set defensive boundaries to protect itself